

Section B

45 marks

Maximum of 900 words approximately

Execution of citizenship project

- Provide a summary of the actions undertaken in carrying out the project. In the case of a group project, distinguish clearly between group actions and your individual actions by using "we" or "I" as appropriate.
- Critically analyse the various elements of the action plan, including as appropriate any challenges encountered and how these challenges were dealt with
- Describe the outcomes of the project

Paper Total: 83

Question Total Mark

A(i)	6
A(ii)	6
A(iii)	11
A(iv)	4
B(i)	12
B(ii)	13
B(iii)	13

Summary: 12/15

Evaluation: 13/15

Outcomes: 13/15

SECTION B TOTAL → 38/45

Project title chosen and details of completion

Type or paste into the space below the full text of the project title you selected.

Gather information on the denial of human right that you feel strongly about. Use your findings to write an effective submission or to inform an action where you express your concerns to a relevant agency or civil society organisation working to support human rights.

This student chose to investigate the denial of rights in Article 25 - specifically "standard of living" - Housing. This was motivated by the Irish Homelessness Crisis + Irish NGOs working on this problem

Section B: Execution of citizenship project

(maximum 900 words)

(45 marks)

Summary of actions: ✓ Clearly labelled

When starting research for this project, I searched for an organisation or government official that I could contact in regards to homelessness and specifically youth homelessness. I did a google search for the leading organisations in Ireland that deal with this problem. A number of websites appeared, for example, Focus Ireland and the Peter McVerry Trust. After reading some brief descriptions of both organisations from their homepages, I decided to choose Focus Ireland. I chose Focus Ireland as I personally felt that their website was more accessible and their data was easier to read. After deciding which organisation to use, I carried out some further research on their website. In particular, I wanted to find more information pertaining to youth homelessness. I read through some of their 2017 annual report on homelessness, which helped me to put a framework around what I wanted to ask their spokesperson. This required me to spend a few hours ruminating the information and cross referencing it with the governmental report I had found. After some time, I drafted a statement that I was going to email to Alison Connolly, the Policy Officer at Focus Ireland. In this statement I explained what the project was and what my goals were. I requested more information about what Focus Ireland does to ensure proper governmental actions take place. Alison Connolly seemed to be the ideal person for me to ask with her being the Policy Officer. Before sending this statement I gave a copy to my teacher to see if it was appropriate, I then implemented the necessary changes. I sent the statement on a Friday morning which was not ideal as, even though I received acknowledgement for the email I never received a formal response. After I started to write up my project I also engaged in peer to peer evaluation in order to fine tune what I had written. To do this I asked a couple of people in my class if we could swap each other work and correct it. This was very useful.

12/15

Here I have underlined all of the active verbs that link to the different stages of action that the candidate undertook. It flows logically + it is clear why each element was engaged with + how that was relevant to the title.

* There's probably too much overlap between section A's "research" section for this to be fully relevant. Focus on TANGIBLE ACTIONS.

THIS IS A H2 PROJECT, + I'VE TRIED TO SUGGEST HOW TO MAKE IT INTO A H1 PROJECT...

One way to think about "outcomes" is to layer them, considering

- 1 SELF
- 2 SCHOOL
- 3 SOCIETY

"Critically evaluate" means something along the lines of "identify the STRENGTHS + WEAKNESSES" of how you went about the actions in your plan. Nobody is expecting this to be perfect - The more honest you are, the more realistic this section of the report will read.

Critical evaluation: ✓ Clearly labelled

Looking back at my general action plan I can see a few things that could have been improved upon. For example, I should have sent the email on a Monday instead of a Friday as it resulted in Alison Connolly forgetting to formally respond to my inquiry. This is something that I will consider in the future when sending statements to such people. Another area which I felt I lacked in, was my ability to manage my time correctly. I often found myself unable to sit down and spend a prolonged period of time committed to this project which resulted in me leaving the action part to a later stage in the year, not ideal. However, I feel that the research portion of my project went quite well as I was able to explore many sources (see bibliography) and read deeply into Focus Ireland's actions and their aims. This made it considerably easier for me to formulate an informed outlook on the homelessness situation in Ireland and therefore, easier to write an effective statement. However, I found that reading the lengthy reports was challenging as it required lots of time and concentration to read through all of the report and to subsequently formulate a response based on what I had read. I feel that the questions I asked in my statement were relevant and well thought out in regards to receiving an informative reply. Overall I enjoyed the opportunity to improve on my research skills and broaden my knowledge.

To improve: Overcoming the challenges is not QUERTLY ADDRESSED here. Make it easy for the examiner... why not have a sentence starting "One challenge I faced was...." 13/15

Note: text will not flow automatically onto the next page. You must click in the box on the next page to continue typing.

... and another saying "I overcame this challenge by..."

Again - nobody expects perfection, so you might even have a sentence starting "One challenge that I never fully overcame was..."

It's reasonable to assume that a 15-mark section might be divided into 3 x 5 marks. Try, therefore, to have 3 specific outcomes...

The outcomes of my project are as follows; clearly labelled ✓

Firstly, I have been able to provide my family members and friend group with more information about youth homelessness, something they had very little information on prior to me starting my research. This is something that NGOs benefit from greatly as the act of informing others helps to raise awareness for the issues at hand.

Secondly, I received a reply from Alison Connolly although it was not the full response I was expecting, only her recognising me and promising to reply later in the week when she has time. This shows some kind of meaningful communication with an NGO as it helps to show that young people today take an interest in such social problems. However, it also made me realise how difficult it can be to affect change as these people are very busy and I understand that they can't satisfy everybody.

Thirdly, I have also become more aware of the homelessness situation in Ireland and I feel that I am more compassionate towards victims of this growing problem. I have already donated money to Focus Ireland, something I would not have done before this project, that in itself shows some kind of personal growth as a result of this project.

→ I like this... But should it be in section C ??? 13/15

To improve: these outcomes are reasonable, but lack specificity in places. They also don't really engage with #3, SOCIETY. Think in terms of the 'Big Picture' → Did the outcome of this small project contribute to any other larger action being undertaken elsewhere???

This is an evaluation of the research, not the action

* DON'T CONFLATE THIS SECTION WITH THE 'REFLECTION' IN SECTION B. IT'S THE OUTCOMES OF THE PROJECT, NOT YOUR PERSONAL INSIGHTS (THOUGH THERE IS SOME OVERLAP)